



# SC Annual School Report Card Summary

**Main Street Elementary School**  
**Florence 3**  
**Grades: PK-5** **Enrollment: 340**  
**Principal: Pamela R. Sims**  
**Superintendent: Dr. V. Keith Callicutt**  
**Board Chair: Dr. Julia Mims**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Excellent	TBD	TBD	D	N/A
2012	Below Average	Average	N/A	N/A	C	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	N/A

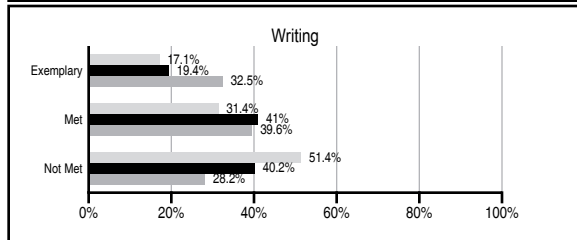
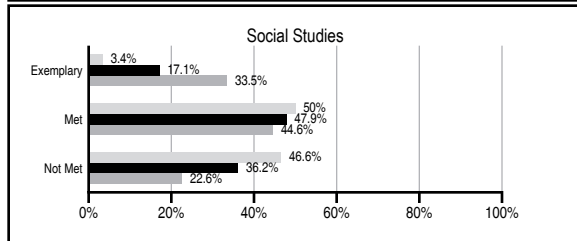
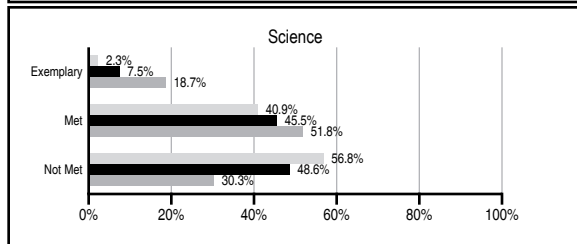
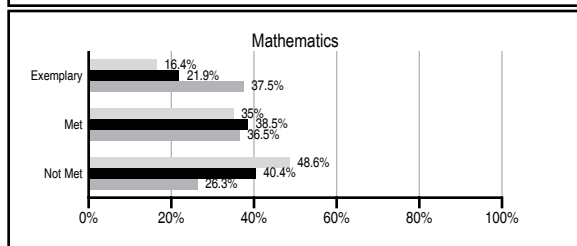
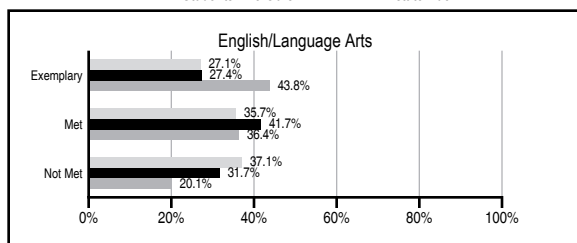
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	87	43	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Main Street Elementary School [Florence 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=340)</b>				
Retention rate	1.1%	Up from 0.9%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	1.5%	N/A	2.6%	7.2%
With disabilities	15.2%	N/A	13.4%	12.4%
Older than usual for grade	1.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	53.6%	Up from 46.4%	59.6%	62.5%
Continuing contract teachers	67.9%	Down from 75.0%	74.3%	83.3%
Teachers returning from previous year	77.9%	Up from 70.0%	84.6%	88.3%
Teacher attendance rate	90.8%	Down from 92.2%	94.9%	95.0%
Average teacher salary*	\$42,661	Down 0.4%	\$45,979	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	1.9 days	Down from 2.9 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	3.8	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 16.3 to 1	17.8 to 1	20.1 to 1
Prime instructional time	86.2%	Down from 88.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,591	Up 1.7%	\$8,398	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 64.8%	66.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 56.4%	63.0%	66.0%
ESEA composite index score	60.3	Down from 75.6	69.1	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Main Street Elementary Panthers strive to educate children, develop strong home/school relationships, and maintain partnerships with the community. We have made great progress academically as measured by our value-added scores. Main Street Elementary was the proud receiver of a value-added score of 5 for the third consecutive year. A five is the highest score in reaching expected student growth. This is set by the National Institute for Excellence in Teaching. In addition, by providing our students with standards-based curriculum, we are creating a learning environment where students are challenged and encouraged to set and meet their individual and school-wide goals. Our motto and school-wide theme, "MSE Panther PRIDE...Promoting Respect, Intelligence, Discipline, and Excellence motivates us to meet and or go beyond state requirements.

As a part of our school planning process, we will continue to review our test scores and make good decisions for groups of students as well as focus on the test scores of individual students. We will also continue to use MAP (Measures of Academic Progress) data to accommodate the instruction for all students. The use of this data has helped us to make instructional changes to meet the needs of our students. We are truly dedicated to "Gaining and Sustaining Results" by focusing on results, learning, and working together as a team.

Main Street Elementary is also proud of the technology available to our students. The students and teachers in grades 2nd-5th use iPads/Pods, Smartboard/ Promethean Board lessons, eBooks, mobile computer labs, and interactive software and games to improve academic skills. Main Street Elementary would like to express our thanks to the wonderful families and to the school community for your continued support throughout this school year as we continue to strive for excellence!

Pamela R. Sims, Principal  
Teresa McFadden, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	49	33
Percent satisfied with learning environment	96.4%	87.8%	90.9%
Percent satisfied with social and physical environment	96.4%	79.6%	90.9%
Percent satisfied with school-home relations	92.9%	79.6%	93.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status